



FORM J

TRANSITORY AND MINOR IMPAIRMENT VOLUNTARY ACCOMMODATION PLAN

Pursuant to the 2008 ADAAA and Section 504, when a student has **both**, a transitory **AND** minor impairment, such does not qualify a student as a student with a disability under Section 504. Therefore, a student with both a transitory and minor impairment is not entitled to a free and appropriate public education under Section 504. When an impairment is one with an actual or expected duration of six months or less, it is considered transitory. When the District voluntarily provides accommodations or supports to a student with a transitory and minor impairment, this does not result in "regarded as" status under Section 504 and/or the ADAAA.

In consultation with Student's Parent(s) and Student's physicians and/or mental health providers, the District has administratively determined that the impairment of the student for whom this voluntary accommodation plan was developed is **both** transitory **and** minor in nature. As a result, the District has no reason to suspect that the student has a disability as defined by the ADAAA, Section 504, or the Individuals with Disabilities Education Act, and is therefore not required to conduct a preplacement evaluation of the student. Additionally, the District is not required to convene a Section 504 team to determine what temporary accommodations and/or supports may be needed by student during the six months or less duration of this plan.

Date of Plan:	
Student's Name:	Grade:
Nature of the Student's Transitory and Minor Impairment:	
Actual or Expected Duration of the Impairment:	
Voluntary Accommodations and/or Supports:	
Anticipated Expiration Date of this Plan:	
Individuals/Roles of Persons Participating in the Development of this Plan:	